

Specialist Support for Teaching & Learning in Schools Level 3

Programme Factsheet

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The aim of the Level 3 Diploma in Specialist Support for Teaching and Learning in Schools (RQF) is to provide the learner with in-depth understanding of working with children and young people in school environments, and practical teaching skills. Subjects covered include providing support to bilingual learners and learners with sensory and/or physical needs, invigilating tests and exams, providing literacy and numeracy support, and maintaining learner records. This qualification is suitable for learners who hold roles that offer specialist support for pupils' learning in primary, secondary or special schools.

This qualification is suitable for those who work, or hold a placement, within the education and teaching sector. It provides learners with an opportunity to demonstrate their competence and knowledge in a range of job roles.

Framework Structure

All learners will need to achieve the following mandatory units:

- Schools as organisations
- Support assessment for learning
- Support Learning Activities
- Engage in personal development in health, social care or children's and young people settings
- Promote children and young people's positive behaviour
- Support children and young people's health and safety
- Communication and professional relationships with children, young people and adults
- Develop professional relationships with children, young people and adults
- Promote equality, diversity and inclusion in work with children and young people
- Understand how to safeguard the Wellbeing of Children and Young People
- Understand Children and Young Person Development

All learners will need to achieve the following units:

- Plan and deliver learning activities under the direction of a teacher
- Support literacy development
- Support numeracy development
- Provide literacy and numeracy support

Funded candidates will also need to complete the following:

- Functional Skills in English L2
- Functional Skills in Maths L2
- Functional Skills in ICT L2
- IAO Level 2 Award in Employment Rights and Responsibilities in Health, Social Care or Children and Young People's Settings

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Schools as organisations

This unit aims to prepare the learner for working in a school. It covers knowledge and understanding of the structure of education, how schools are organised, school ethos, mission, aims and values, legislative and policy frameworks and the wider context in which schools operate.

Support assessment for learning

This unit provides the knowledge, understanding and skills to support assessment for learning. It requires demonstration of competence in using assessment strategies to promote learning, supporting learners to review their learning strategies and achievements, and working with the teacher to review assessment for learning processes and outcomes.

Support Learning Activities

This unit provides the knowledge, understanding and skills to support learning activities. It requires competence in supporting the planning, delivery, assessment and review cycle.

Engage in personal development in health, social care or children's and young people settings

This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. The unit considers personal development and reflective practice, which are both fundamental to such roles.

Promote children and young people's positive behaviour

This unit provides the knowledge, understanding and skills required to promote children and young people's positive behaviour. It requires demonstration of competence in promoting positive behaviour, managing inappropriate behaviour, dealing with challenging behaviour and contributing to reviews of behaviour and behaviour policies.

Support children and young people's health and safety

This unit provides the knowledge, understanding and skills required to support children and young people's health and safety. It requires a demonstration of competence in recognising hazards and undertaking risk assessments in the work setting.

Communication and professional relationships with children, young people and adults

This unit provides the knowledge and understanding which underpins effective communication and professional relationships with children, young people and adults.

Develop professional relationships with children, young people and adults

This unit covers the competence required to develop professional relationships with children, young people and adults.

Promote equality, diversity and inclusion in work with children and young people

This unit provides the knowledge, understanding and skills needed to promote equality, diversity and inclusion in work with children and young people. It requires demonstration of competence in promoting equality and diversity and supporting inclusion.

Understand how to safeguard the Wellbeing of Children and Young People

This unit provides the knowledge and understanding required to support the safeguarding of children and young people. The unit contains material on e-safety.

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Understand Children and Young Person Development

This unit provides knowledge and understanding of how children and young people from birth to 19 years develop, including underpinning theoretical perspectives. It also includes actions taken when differences in development are identified and the potential effects of transitions on children and young people's development.

Plan and deliver learning activities under the direction of a teacher

This unit provides the knowledge, understanding and skills to plan and deliver learning activities to complement, reinforce or extend teaching and learning planned and delivered by the teacher. It requires competence in planning and delivering learning activities for individuals and small groups, under the direction of a teacher, as well as working in partnership with the teacher to deliver learning activities to whole classes.

Support literacy development

This unit provides the knowledge, understanding and skills to support literacy development. This includes understanding national and organisational frameworks for literacy development and using skills and techniques to support learners in developing reading, writing, speaking/talking and listening skills.

Support numeracy development

This unit provides the knowledge, understanding and skills to support numeracy development. This includes understanding national and organisational frameworks for mathematics and using skills and techniques to support learners in developing numeracy skills and using and applying mathematics.

Provide literacy and numeracy support

This unit provides the knowledge, understanding and skills to provide literacy and numeracy support across the curriculum or within a subject or vocational area. This involves helping pupils to cope with the literacy and numeracy demands of learning activities designed to develop subject or vocational knowledge and skills, as well as using subject or vocational learning to develop and/or reinforce literacy and numeracy skills.