

Supporting Teaching & Learning in Schools Level 2

Programme Factsheet

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The main aim of the IAO Level 2 Certificate in Supporting Teaching and Learning in Schools is to enable Learners to gain the necessary practical skills and knowledge in order to become teaching assistants in schools. Areas such as child and young person development, safeguarding, and health and safety are covered, among other skills and knowledge areas.

This qualification is suitable for those who work, or who are looking to work within the education and teaching sector. It provides learners with an opportunity to demonstrate their knowledge and competence.

Framework Structure

All learners will need to achieve the following mandatory units:

- Equality, diversity and inclusion in work with children and young people
- Maintain and support relationships with children and young people
- Communication and professional relationships with children, young people and adult
- Child and young person development
- Safeguarding the welfare of children and young people
- Support children and young people's positive behaviour
- Support children and young people's health and safety
- Support learning activities
- Help improve own and team practice in schools

Learners following the Generic pathway will need to achieve the following units:

- Schools as organisation
- Provide displays in schools

Learners following the Lunch Time Assistant pathway will need to achieve the following units:

- Schools as organisation
- Support children and young people at meal or snack times

Learners following the Special Educational Needs pathway will need to achieve the following units:

- Schools as organisation
- Support children and young people with disabilities and special educational needs

Funded candidates will also need to complete the following:

- Functional Skills in English L2
- Functional Skills in Maths L1/L2
- Functional Skills in ICT L1
- IAO Level 2 Award in Employment Rights and Responsibilities in Health, Social Care or Children and Young People's Settings

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Equality, diversity and inclusion in work with children and young people

This unit provides knowledge and understanding of policies and practices to promote equality, diversity and inclusion in work with children and young people.

Maintain and support relationships with children and young people

This unit covers the competence required to maintain and support relationships with children and young people. It requires demonstration of competence in communicating with children and young people, developing and maintaining relationships with children and young people, and supporting relationships between children and young people and others in the work setting.

Communication and professional relationships with children, young people and adult

This unit provides the knowledge and understanding that underpins effective communication and professional relationships with children, young people and adults.

Child and young person development

This unit aims to develop knowledge and understanding of child and young person development and the factors, including transitions, which may affect development.

Safeguarding the welfare of children and young people

This unit provides the knowledge and understanding required for safeguarding the welfare of children and young people.

Support children and young people's positive behaviour

This unit provides the knowledge, understanding and skills required to support children and young people's positive behaviour. It requires demonstration of competence in supporting positive behaviour and responding to inappropriate behaviour.

Support children and young people's health and safety

This unit provides the knowledge, understanding and skills required to support the health and safety of children and young people. It requires demonstration of competence in recognising and dealing with risks in the work setting, supporting children and young people to assess and manage risk for themselves and responding to emergency situations.

Support learning activities

This unit provides the knowledge, understanding and skills to support learning activities. It requires competence in supporting the planning, delivery, assessment and review cycle.

Help improve own and team practice in schools

This unit provides the knowledge, understanding and skills required to help improve own and team practice in schools. It requires demonstration of competence in reflecting on and improving own practice, and supporting the work of the team.

Provide displays in schools

This unit provides the knowledge, understanding and skills required to provide displays in schools. It requires demonstration of competence in designing, setting up, maintaining and dismantling displays as well as involving pupils in the design and development of displays.

Support children and young people at meal or snack times

This unit provides the knowledge, understanding and skills required to support children and young people at meal or snack times. It covers the principles of healthy eating and requires demonstration of competence in supporting hygiene and positive behaviour at meal and snack times.

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Support children and young people with disabilities and special educational needs

This unit provides the knowledge and skills to support disabled children and young people and those with special educational needs. It covers understanding the rights and needs of disabled children and young people and those with special educational needs and supporting their inclusion and participation in the full range of activities and experiences provided by the setting.

Schools as organisation

This unit aims to prepare the learner for working in a school. It covers knowledge and understanding of the structure of education, how schools are organised, school ethos, mission, aims and values, legislative and policy frameworks and the wider context in which schools operate.