

Care Leadership & Management Level 5 Diploma

Programme Factsheet

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This qualification is aimed at advanced practitioners in Health and Social Care. The qualification provides learners with the skills and knowledge required to manage practice and lead others. The two pathways covering a wide range of topic including safeguarding and protection, managing care services, supporting development, partnership working and promoting and developing best practice. This qualification confirms competence in these areas and serves as the required qualification for registration and regulatory requirements in the sector where appropriate.

Framework Structure

All learners will need to achieve the following mandatory units:

- Undertake a research project within services for health and social care or children and young people
- Use and develop systems that promote communication
- Promote professional development
- Champion equality, diversity and inclusion
- Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's settings
- Work in partnership in health and social care or children and young people's settings

Learners following the Domiciliary pathway will need to achieve the following units:

- Manage health and social care practice to ensure positive outcomes for individuals
- Safeguarding and protection of vulnerable adults
- Understand safeguarding of children and young people (for those working in the adult sector)
- Lead person centred practice
- Lead and manage a team within a health and social care or children and young people's setting
- Develop professional supervision practice in health and social care or children and young people's work settings
- Develop procedures and practice to respond to concerns and complaints
- Recruitment and selection within health and social care or children and young people's settings
- Manage induction in health and social care or children and young people's settings
- Manage quality in health and social care or children and young people's setting
- Understand partnership working
- Understand how to manage a team
- Manage domiciliary services
- Understand professional management and leadership in health and social care or children and young people's settings
- Assess the individual in a health and social care setting

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Learners following the Residential pathway will need to achieve the following units:

- Manage health and social care practice to ensure positive outcomes for individuals
- Safeguarding and protection of vulnerable adults
- Lead and manage group living for adults
- Understand safeguarding of children and young people (for those working in the adult sector)
- Lead person centred practice
- Lead and manage a team within a health and social care or children and young people's setting
- Develop professional supervision practice in health and social care or children and young people's work settings
- Develop procedures and practice to respond to concerns and complaints
- Facilitate coaching and mentoring of practitioners in health and social care or children and young people's settings
- Manage finance within own area of responsibility in health and social care or children and young people's setting
- Manage quality in health and social care or children and young people's setting
- Work with families, carers and individuals during times of crisis
- Understand professional management and leadership in health and social care or children and young people's settings

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Framework Unit Breakdown

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Undertake a research project within services for health and social care or children and young people:

The purpose of this unit is to assess the learners' knowledge understanding in skills required to undertake a research project within services for health and social care or children or young people.

Use and develop systems that promote communication:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to develop communication systems for meeting individual outcomes and promoting partnership working. The unit explores the challenges and barriers to communication and the importance of effective management of information.

Promote professional development:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to promote the professional duty to maintain the currency of knowledge and skills and the need to continually reflect on and improve practice.

Champion equality, diversity and inclusion:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required a whole systems approach to equality, diversity and inclusion. The unit explores models of practice and requires demonstration of skills and understanding of systems and processes.

Develop health and safety and risk management policies, procedures and practices in health and social care or children and young people's settings:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required for Health and Safety and Risk Management, including the development of policies, procedures and practices in health and social care or children and young people's settings.

Work in partnership in health and social care or children and young people's settings:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to implement and promote effective partnership working.

Manage health and social care practice to ensure positive outcomes for individuals:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required in the process of planning and achieving positive outcomes that underpin the personalisation agenda. This unit covers a range of the key areas of practice that support the implementation of personalisation. The unit also explores the role of the manager/senior worker in providing a supportive environment for individuals to achieve positive outcomes.

Safeguarding and protection of vulnerable adults:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to protect and safeguard vulnerable adults. The unit requires learners to understand the legal and regulatory basis for safeguarding and to know the actions to take and procedures to follow. It also follows the personalisation agenda in supporting individuals to develop the confidence to manage their own risks. One of the key steps in safeguarding is to work in partnership with other organisations in order to achieve the best possible outcomes.

Understand safeguarding of children and young people (for those working in the adult sector):

The purpose of this unit is to assess the learner's knowledge required to understand the safeguarding of children and young people. These workers do not work directly with children, but need to know how to recognise and respond to abuse and/or neglect should they come across it in the course of their work with adults.

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Lead person centred practice:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to work as a manager or senior practitioner in a wide range of settings. It covers the promotion and implementation of person-centred practice.

Lead and manage a team within a health and social care or children and young people's setting:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to lead and manage a team in a health and social care or children and young people's setting.

Develop professional supervision practice in health and social care or children and young people's work settings:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to undertake professional supervision of others.

Develop procedures and practice to respond to concerns and complaints:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to developing, implementing and reviewing procedures and practices to address concerns and complaints. It covers the relevant regulatory requirements, codes of practice and relevant guidance, and analyses the impact of these on service provision.

Recruitment and selection within health and social care or children and young people's settings:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to recruit and select in health and social care or children's and young people's settings.

Manage induction in health and social care or children and young people's settings:

The purpose of this unit is to assess the learner's knowledge, understanding and skills for managing induction in health and social care or children and young people's settings.

Manage quality in health and social care or children and young people's setting:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to manage quality assurance systems in own work setting.

Understand partnership working:

The purpose of this unit is to assess the learner's knowledge required to understand partnership working.

Understand how to manage a team:

The purpose of this unit is to assess the learner's knowledge and understanding necessary to support and enable team development.

Manage domiciliary services:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to manage domiciliary care services supporting the practice of a dispersed workforce.

Understand professional management and leadership in health and social care or children and young people's settings:

The purpose of this unit is to develop the learner's knowledge and understanding in management and leadership in health and social care or children and young people's settings.

Assess the individual in a health and social care setting:

The purpose of this unit is to provide the knowledge and skills needed to understand and implement different forms of assessment in the context of partnership working.

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Lead and manage group living for adults:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to manage group living facilities. The unit provides the knowledge and skills to lead group living environment that provide individuals with the opportunities to achieve positive outcomes.

Facilitate coaching and mentoring of practitioners in health and social care or children and young people's settings:

The purpose of this unit is to assess the learner's knowledge, understanding and skills to support coaching and mentoring of practitioners in health and social care or children and young people's settings. It includes the ability to understand the benefits of coaching and mentoring and to plan implement and evaluate the impact of coaching and mentoring in the work setting.

Manage finance within own area of responsibility in health and social care or children and young people's setting:

The purpose of this unit is to assess the learner's knowledge, understanding and skills required to manage finance in own area of responsibility in a health and social care or children and young people's setting.

Work with families, carers and individuals during times of crisis:

This unit is aimed at health & social care workers working with individuals and their carers and families.