

# Children & Young Peoples Workforce Level 2 Certificate

## Programme Factsheet

Page 1/3

This qualification meets the needs of candidates who work in a wide range of children and young people's settings covering the age range 0 to 19 years. Candidates will choose one of the following routes: working with children with disabilities and special educational needs, nursery assistant, or out of school club.

## Framework Structure

### All learners will need to achieve the following mandatory units:

- Child and young person development
- Safeguarding the welfare of children and young people
- Contribute to children and young people's health and safety
- Contribute to the support of positive environments for children and young people
- Introduction to communication in health, social care or children's and young people's settings
- Introduction to equality and inclusion in health, social care or children's and young people's settings
- Introduction to personal development in health, social care or children's and young people's settings
- Contribute to the support of child and young person development
- Understand partnership working in services for children and young people
- Maintain and support relationships with children and young people
- Support children and young people's positive behaviour

### Learners following the Nursery Assistant pathway will need to achieve the following units:

- Support children and young people at meal or snack times
- Contribute to the support of children's creative development
- Introduction to duty of care in health and social or children and young peoples settings.

### Learners following the Out of School Club pathway will need to achieve the following units:

- Contribute to the support of children's creative development
- Introduction to duty of care in health, social care or children's and young people's settings
- Support children and young people's play and leisure

### Learners following the Working with Children with Disabilities & Special Learning Needs pathway will need to achieve the following units:

- Contribute to the support of children's creative development
- Support children and young people with disabilities and special educational needs

### Funded candidates will also need to complete the following:

- Functional Skills in English L1/L2
- Functional Skills in Maths L1/L2
- Functional Skills in ICT L1
- IAO Level 2 Award in Employment Rights and Responsibilities in Health, Social Care or Children and Young People's Settings

# Children & Young Peoples Workforce Level 2 Certificate

## Framework Unit Breakdown

Page 2/3

### Child and young person development

This unit aims to develop knowledge and understanding of child and young person development and the factors, including transitions, which may affect development

### Safeguarding the welfare of children and young people:

This unit provides the knowledge and understanding required for safeguarding the welfare of children and young people.

### Contribute to children and young people's health and safety:

**This unit provides the knowledge and skills to contribute to supporting children and young people's health and safety.**

### Contribute to the support of positive environments for children and young people:

The purpose of this unit is to develop the learners understanding of why a positive environment is important to the individual needs of children and young people and the skills required to support this

### Introduction to communication in health, social care or children's and young people's settings:

This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. The unit introduces the central importance of communication with a range of people in such settings, and ways to reduce barriers to communication. It also addresses the issue of confidentiality.

### Introduction to equality and inclusion in health, social care or children's and young people's settings:

This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. The unit introduces the concepts of equality, diversity and inclusion which are fundamental to such roles.

### Introduction to personal development in health, social care or children's and young people's settings:

This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings.

The unit introduces the concepts of personal development and reflective practice which are fundamental to such roles, and ways to implement these.

### Contribute to the support of child and young person development:

The aim of this unit is for the learner to apply their knowledge and understanding in order to support child and young person development. The unit also includes support to children and young people experiencing transitions and positive behaviour support

### Understand partnership working in services for children and young people:

This unit provides knowledge and understanding of the importance of partnership working and effective communication

# Children & Young Peoples Workforce Level 2 Certificate

### Maintain and support relationships with children and young people:

This unit covers the competence required to maintain and support relationships with children and young people. It requires demonstration of competence in communicating with children and young people, developing and maintaining relationships with children and young people, and supporting relationships between children and young people and others in the work setting

### Support children and young people's positive behaviour:

This unit provides the knowledge, understanding and skills required to support children and young people's positive behaviour. It requires demonstration of competence in supporting positive behaviour and responding to inappropriate behaviour.

### Support children and young people at meal or snack times:

This unit provides the knowledge, understanding and skills required to support children and young people at meal or snack times. It covers the principles of healthy eating and requires demonstration of competence in supporting hygiene and positive behaviour at meal and snack times

### Contribute to the support of children's creative development:

This unit provides the knowledge, understanding and skills to contribute to supporting children's creativity within the work setting

### Introduction to duty of care in health and social or children and young peoples settings.:

This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. It introduces the concept of duty of care and awareness of dilemmas or complaints that may arise where there is a duty of care.

### Support children and young people's play and leisure:

This unit provides the knowledge, understanding and skills required to support children and young people's play and leisure. It requires demonstration of competence in supporting play and leisure activities, helping children and young people to manage risk and challenge and reflecting on and improving own practice.

### Support children and young people with disabilities and special educational needs:

This unit provides the knowledge and skills to support disabled children and young people and those with special educational needs. It covers understanding the rights and needs of disabled children and young people and those with special educational needs and supporting their inclusion and participation in the full range of activities and experiences provided by the setting.